office of the independent adjudicator

Good practice framework
Fitness to Practise

The Good Practice Framework: handling student complaints and academic appeals was published in December 2014 and revised in December 2016. The Disciplinary procedures section was published in October 2018.

This new section sets out some further good practice guidance specifically related to fitness to practise procedures.

We have consulted with the Good Practice Framework Steering Group in preparing this section.

The final version will be published in autumn 2019.

We welcome comments on the draft. Please complete this short questionnaire and return to consultation@oiahe.org.uk.

If you would like assistance in completing this consultation please contact accessibility@oiahe.org.uk or call 0118 959 9813.

Please return your submission by Friday 2 August 2019

About you

I am replying: (Please check)	☐	on behalf of a higher education provider
	☐	on behalf of an awarding body
	☐	representing a student organisation
	☐	on behalf of another organisation
	☐	as an individual

If you are happy to provide us with your contact details, please enter these here:

Name:	
Name of provider/ other organisation:	
Contact details:	

We may wish to quote comments from the survey responses. Please choose one option:
(Please check)

☐	Yes	☐	No

You can read the Good Practice Framework Fitness to practise procedures section (the Section) on our website. Please give us your comments on the Section by completing the questions below.

General

Is the structure of the Section helpful?

Is there further guidance or information that we should include in this Section?

Parts of this Section are closely related to the Disciplinary procedures Section of the Good Practice Framework. Is the relationship between the guidance in the two Sections clear?

Are the case studies appropriate and helpful?

Any other comments

What is fitness to practise?

Does this part of the Section explain clearly the purpose of fitness to practise proceedings and the sort of issues that might give rise to fitness to practise concerns?

Information for applicants

Is this part of the Section clear?

Supporting the student to achieve fitness for practice

Does this part of the Section give appropriate guidance on supporting students with health and disability issues to achieve fitness for practice?

Is this part of the Section clear?

Good fitness to practise procedures

Is the suggested timeframe for completing fitness to practise processes reasonable?

Does this part of the Section give clear guidance about the relationship between different procedures?

Is this part of the Section clear?

The process

Is the process outlined fair and proportionate and are the stages clear?

Is this part of the Section clear?

Useful resources and footnote document references

Please identify any other resources you would find useful in this part of the Section:

Thank you. Please return this questionnaire to consultation@oiahe.org.uk.